









**Uttar Pradesh Presentation** 





#### **Structure of Presentation**

- About Social Audit?
- Objective of Social Audit
- Advantage of Social Audit
- Key Activities Involved
- Findings
- Impact of the MDM Scheme
- Suggestions





#### **About social audit**

- It is a technique to understand, measure, verify, report on and to improve the social performance of the organization.
- Social auditing creates an impact upon governance.
- Social auditing is taken up for the purpose of enhancing local governance, particularly for strengthening accountability and transparency in local bodies.
- A social audit helps to narrow gaps between vision/goal and reality, between efficiency and effectiveness.
- It values the voice of stakeholders, including marginalized/poor groups whose voices are rarely heard.





#### Objective of social audit

- Assessing the physical and financial gaps between needs and resources available for local development.
- Creating awareness among beneficiaries and providers of local social and productive services.
- Increasing efficacy and effectiveness of local development programmes.
- □ Scrutiny of various policy decisions, keeping in view stakeholder interests and priorities, particularly for rural poor.
- Estimation of the opportunity cost for stakeholders who are not getting timely access to public services.





#### Advantage of social audit

- Trains the community on participatory local planning
- ☐ Encourages local democracy
- Encourages community participation.
- Benefits disadvantaged groups
- Promotes collective decision making and sharing responsibilities
- Develops human resources and social capital





#### **Key Activities involved**

- ☐ Setting up of Social Audit Coordination & Facilitation Unit (SACFU).
- ☐ Three days training programme held for Social Audit Facilitators (SACFU) in the institute.
- □ Two sets of Schedules are prepared, one for primary data collections from the schools regarding all interventions of MDM Scheme including financial and physical targets and achievements including detailed interviews of parents, SMCs members, children, cooks, teachers for investigation of quality, quantity, menu, in MDM regularity, participation | cooperation of SMCs member, community and Secondary data collections from BSA office of selected districts.





#### **Activity involved**

- □ The Key Points/Check List also prepared for conducting the Focus Group Discussions (FGDs) with parents, children, community members and SMCs etc. There was used during the school audit being audited regarding proper implementation of MDM Scheme and role and discussed duties of stakeholder etc.
- □ A briefing meeting was held on 24.07.2015 with the officials of State Government, MDM Authority and all concerned stakeholders including BSAs of Shrawasti and Barabanki districts. In this meeting the preparation of Pilot Social Audit and selection of blocks, schools including required district level information etc. also discussed.
- □ 20 schools were covered in each of sample districts Barabanki and Shrawasti. Out of 20 schools, 10 have been selected from each of the selected blocks of district.

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#### **Activity involved**

- In each of the selected blocks, 6 primary and 4 upper primary total 10 schools belonging to different gram panchyats were selected randomly. Thus, total 40 sample schools were selected for pilot social audit of MDM scheme in Barabanki and Shrawasti districts.
- Awareness campaign was launched about the Social Audit on MDM Scheme through local media, wall writings and stakeholders of the villages and education department.
- The Social Auditors were identified by the resource persons from the parents of students studying in the schools and members of the SMCs who were willing for training and actively participating in the Social Audit process.





#### **Activity involved**

- One day training programme was organized in each of selected blocks by the SACFU for parents of the students residing in the panchayats, SMCs members and active educated youths at the local level.
- □ Verification of MDM related all records at school level was undertaken which included SMCs meeting, food grain supply, income and expenditures of cooking cost, payment of honorarium to Cook-cum-helper and monitoring & supervision of the scheme.
- ☐ Focus Group Discussions (FGDs) were held with parents, children, community members and SMCs etc during the school audit regarding proper implementation of MDM Scheme and role and duties of stakeholder etc.





#### **Activity involved**

- □ The school level meetings were organized with the parents and the implementing agency (PDS agents, suppliers of food grains, panchyat representatives, CCHs, etc). The views of the students and parents were also solicited and recorded regarding various aspects of MDMS.
- □ Public Hearings were conducted which were open to all at the Block level as a culmination of the social audit process, followed by school level meeting. In the public hearings, the school- wise social audit findings were read out in the presence of responsible educational officials for taking up action to rectify a gap or laps in the proper implementation of MDM Scheme.
- In all the sample schools the number of cooks was sufficient as per GOI norms. The cooks were appointed by the "CCH Selection Committee" and it was also observed that none of the waitlisted CCHs was appointed in any school.





# Findings





#### Sample Data Size

Sl. No.	Districts/ Blocks	PS	UPS	Total		
1.	Barabanki					
	Bani Kodar	6	4	10		
	Haidergarh	6	4	10		
2.	Shrawasti					
	Jamunaha	6	4	10		
	Sirsiya	6	4	10		
	Total	24	16	40		





#### **Availability of foodgrain**

Particulars	Districts			
	Barabanki	Shrawasti	Total	
Food grains available for one month	(60.00)	14 (70.00)	26 (65.00)	
Good quality of food grains	14 (70.00)	17 (85.00)	31 (77.50)	
Total	20	20	40	
	(100.0)	(100.0)	(100.0)	





#### **Quantity & Quality of Foods**

Particulars		Barabanki	Shrawasti	Total
Quality of food	Good	14 (70.00)	13 (65.00)	27 (67.50)
Toda	Average	6 (30.00)	6 (30.00)	12 (30.00)
	Bad	(0.00)	1 (5.00)	1 (2.5)
Adequate quantity of food		14 (70.00)	19 (95.00)	33 (82.50)
Student were satisfied with food		14 (70.00)	19 (95.00)	33 (82.50)
Total		20 (100.0)	20 (100.0)	40 (100.0)





#### **Enrollment, Attendence & Availing**

Name of Districts/ Blocks	No. of students enrollment	No. of students present day of	No. of students taken MDM in the
		visit	day of visit
	Baraba	anki	
Bani koder	1251	776 (62.03)	767 (98.84)
Haidergarh	1445	822 (56.88)	792 (96.35)
Total	2696	1598 (59.27)	1559 (97.55)
	Shraw	asti	
Jamunaha	1120	563 (50.27)	563 (100.0)
Sirsiya	1291	586 (45.39)	581(99.15)
Total	2411	1149 (47.66)	1144(99.56)
All Districts	5107	2747(53.79)	2703 (98.40)





#### **Community Participation in MDM**

Particulars		Districts		
		Barabanki	Shrawasti	Total
Daily	SMCs	10 (50.00)	16 (80.00)	26 (65.00)
supervision & monitoring of	VECs	15(75.00)	12 (60.00)	27 (67.50)
MDM in schools	Parents	15(75.00)	11 (55.00)	26 (65.00)
Meetings of SMCs in current academic session	Total no. of Meetings	17 (85.00)	17(85.00)	34 (85.00)
(till the date of social audit)	No. of meetings related to MDM	11 (55.00)	15 (88.23)	26 (65.00)
Total		20 (100.0)	20 (100.0)	40 (100.0)





#### Impact of MDM

Particulars	Districts		
	Barabanki	Shrawasti	Total
Improvement in enrollment	20 (100.0)	17 (85.00)	37 (92.50)
Improvement in student attendance	19 (85.00)	18 (90.00)	37 (92.50)
Increased hours of stay in school	19 (85.00)	20(100.0)	39 (97.50)
<b>Employment to poor women</b>	1(5.00)	4(20.00)	5 (12.50)
Enhancement of social harmony	20 (100.0)	20 (100.0)	40 (100.0)
Students' health improvement	19 (95.00)	20 (100.0)	39 (97.50)





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#### Suggestions

- As the scheme is found to be good for improving the enrollment, attendance status of students in the districts, it is suggested that trainings under MDM scheme should be given to all head teachers and gram pradhans under management, supervision, record keeping and accounting system.
- It was observed that training is needed for record keeping which was found to be a weak link in the entire delivery mechanism of the mid-day meal scheme in the districts. It was also found that the cooks need to be trained on hygiene, safety and security.
- At least one male supervisor should be appointed for doing arrangement of cooking materials, fuels, vegetables and transportation of food grains etc.
- ☐ The gas cylinders should be provided to all of the schools for safe cooking the meals for students.





#### Suggestions

- As the Pradhans are too busy with other development schemes and many women Pradhans expressed their inability to implement the scheme, hence it is recommended that the School Management Committees (SMCs) may be strengthened.
- Honorarium of CCHs should pay some more.
- □ All assets | infrastructures under the MDM scheme should be recorded in the maintained stock register in each of the school.





Block: Banikoder, Barabanki





PS MAHULARA

PS HATHUNDA





PS DHARAULI

PS DHARAULI











Block: Haidergarh, Barabanki





UPS CHUBASI

PS PACHPURA



UPS CHUBASI

















Public Hearing of Sirsiya Block, Shrawasti









#### गिरि विकास अध्ययन संस्थान GIRI INSTITUTE OF DEVELOPMENT STUDIES



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#### मध्यान्ह मोजन सोशल ऑडिट का हुआ प्रशिक्षण

मरहीपुर। विकास खण्ड जमुनहा के बीआरसी भवन के समागार जमुनहा में मध्यान्त गोजन का पायलट सेशल ऑडिट करने के सम्बन्ध में प्रशिक्षण दिवा गया। प्रशिक्षण में प्राथमिक या उच्च प्राथमिक विद्यालय के शिक्षकों एवं ग्राम पंचायत के वरिष्ठ नागरिकों च अविभायकों को ऑडिट के बारे में बताया गया। इस कार्यशाला के मुख्य अतिथि खण्ड शिक्षाधिकारी जगतनस्थन पटेल रहे।







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मामले में कार्रवाई की जाएगी।

अंचल, देवीशरन, लाल जी आदि मौजूद रहे।

#### सोशल ऑडिट में कई कमियां उजागर

अगर उजाला ब्यूरो

हैदरगढ (बागवंकी)। मध्यस्य भोजन येजना के प्रयक्षर मोशल आहित के बाद जन सुनवाई कार्यक्रम में अपर निदेशक एमडीमए ने योगना को ठीक से संजातित करने ध मुधारने के निर्देश

मच्याद्व भोजन योजन में समार के विक जन सुनवाई कार्यक्रम का आयोजन

ऑडिट रिपोर्ट में अई कमियों को त्वार के लिए वीईओ को दिए

दिए। ऑडिट रिपोर्ट में कई विद्यालयों में कवियां मिलने पर बोएसए ने उन्हें निरीक्षण कर सुधारने के निर्देश दिए। प्रतीक्षा सूची के अनुरूप रसोइया को तैनाती नहीं पाए जाने समेत अध्यापकों के इस एमडीएम बच्चों के खाने में पहले चेक नहीं

#### फर्स्ट एड बॉक्स नहीं

विद्यालयों में प्रतीक्ष सूची के अनुरूप रसोडवी को तैनाती नहीं होने, मानदेय समय से नहीं दिए जर्न तथा प्रधान व रसोइवा समेत विवातय से जुड़े किसी भी कर्मचारी व प्रतिविधि को रमडीएम पर विविद्यम नहीं दिलार जाने का मामला उजागर हुआ। आहिट में 40 प्रतिपत्त विद्यालयों ने अभी भी लकड़ी पर मध्यक्ष भोजन प्रकार जाने व फसर्ट एड बावर नहीं होने की बाद भी सामने अई।

#### अधिकारियों का नाम न नंबर

रसंद्रया का स्वास्थ्य परीक्षण 50 प्रतिगत स्कूलों में नहीं कराया जाता है। विद्यालयों से एसडीएम संबंधी टोल की नंबर, एसडीएम का लोगो, अधिकारियों का नाम व नंबर लिखा नहीं पाया कथा। शामाकन के सामेश उपस्थित कम होने पर विता जलाई। सितंबर में विद्यालयों में मात्र पदयन प्रतिशत ही मीजूदर्श पर्ड गई जबकि इन महीनो ओसतन ७५ प्रतिरात कथो की मीजुदमी होनी चाहिए।

मध्याहन भोजन योजना में सुधार के लिए जन सोशल ऑडिट टीम के आरपी जयसवाल ने बुधवार को करने में बीआरसी संभागार में गया था। बीएसए फिएन सिंह की मौजूदगी में मामला उजागर हुआ।

एनडीमए की पूरी जनकारी कर नियमजुसर योजन का संचालन करें जिससे बच्चे का स्वास्थ्य व विकास बन्धित दंग से हो सके। पेचराओं, मुस्तफाबाद व सराय गांडी के विद्यालयाँ में अनियमितता पाए जाने पर खुधार कराने का निर्देश बीईओ को दिया। -पीएन सिंह, बीएसर

विद्यालयों के

अन्य ताग

प्रधानाध्यापक व

सुनवाई कार्थक्रम का आयोजन किया गया। विद्यालयों के एमडीएम पर बिंदुबार रिपोर्ट करने व एमडीरम का परीक्षण नहीं करने समेत गठ वर्ष सिर्वयर माह में पेनरुआ, रतापुर, प्रस्तुत कर संबक्षित प्रधानाध्यापकों से तमाम अनिवर्गमतत चई गई। विद्यालय वार मेहदिया, मुस्तकाधाद, पूरे ललक, पिखरा जनाब सखाल किया। कई विद्यालयों में समंक्षा के दौरान कई प्रधानी व प्रधान अध्यापकों दिवीच, घोमीकी, जारमञ्ज, कल्यानपुर, अदि एमडोक्ए घंजिका में दशीए गई संख्या से भी ने संचातन के दौरान होने वालों कठिनाइयों से के परिषदीय विद्यालयों में संचालित एमडीएय कम बच्चों के मीजूद रहने पर होडमास्टरों योजना का पायलंड सोफल ऑडिट कराया द्वारा योजना में की जा रही हेराकेरी का भी

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# THANKS